ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR MODERN LANGUAGES
CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Name of the workshop participant	Lara Debono
Institution	Migrant Learners' Unit, Ministry of Employment and Education
E-mail address	Lara.debono@ilearn.edu.mt
Title of ECML project	A Roadmap for schools to support the languages of schooling
ECML project website	Language of Schooling
Date of the event	22nd -23rd November, 2017
Brief summary of the content of the workshop	The workshop focused on the development of a web-based roadmap for schools to help them identify their strong points and limitations which will consequently help them to outline a self-built strategy plan.
What did you find particularly useful?	The leaders were really professional and motivating. They managed to set up the 2 day network meeting as an ongoing hands on workshop. The sharing of good practices and the expertise shared by the other participants was extremely useful.
How will you use what you learnt / developed in the event in your professional context?	As part of the Migrant Learners' Unit, within the Ministry of Education and Employment, this roadmap will be highly beneficial as it encompasses all the stakeholders in our remit and reflects our ideology.
How will you further contribute to the project?	Through direct implementation and subsequent feedback.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	Through our facebook page and website, during teacher training sessions, inclusion in individual school development plans, as well as through meetings with college principals and heads of schools.

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The roadmap for schools to support the language(s) of schooling prioritises factual examples of problematic elements encountered by all the stakeholders – head teachers, teachers, students, non-teaching staff, families and the wider community.

The workshop focuses on the development of a web-based roadmap for schools to help them identify their strong points and limitations which will consequently help them to outline a self-built strategy plan. Thus, helping them implement a visual tool to facilitate the set-up of an action plan which promotes a language-sensitive culture. In this all-encompassing cultural ideology all languages are valued, all the linguistic and cultural resources of the participants are taken into consideration for a multilingual ecology strengthening the language acquisition of the learners.

The findings of the roadmap will aid in the implementation of a positive approach towards language and culture in the school, a readiness to acquire specific knowledge and suitable jargon, as well as a wide acceptance of diversity.